***Assessment breakdown and categories***

***Dance activities KS1 Y2.2***

***Expectations***

***Most Children will be able to:***

* Perform body actions with control and coordination
* Choose movements with different dynamic qualities to make a dance phrase that expresses an idea, mood or feeling
* Link actions
* Remember and repeat dance phrases
* Perform short dances, showing an understanding of expressive qualities
* Describe the mood, feelings and expressive qualities of dance
* Describe how dancing affects their body
* Know why it is important to be active
* Suggest ways they would improve their work

Mia Ballinger Ishya Sandhu

Jacob Boorman Riley Simpson

James Bradshaw Grace Smart

Wency Chan Eleanor Stanley

Georgia Clarke Harriet Walker

Evelyn Coleman Daniel Wardell

Millie Davies Charlie Whitefoot

Phoebe Fowler

Jacob Fraser-Larkman

Healy Fung

Louis Gordon

Maddison Harrold

Grace Heron

Harrison Jones

Finley Kennedy

Niamh Meakin

Olivia Perry

Oliver Pennington

Danniya Razaq

Sarah Bani-Saad

Olivia Oakley

Reon Palmer-Taylor

Sarah Loxton-Bennett

Kimaya Mazumder

***Some children will have progressed further. They will be able to:***

* *Create, improve and perform more complex dance phrases*
* *Perform short dances, linking actions fluently and with control*
* *Use dynamic and expressive qualities clearly in their dance*
* *Use some simple dance vocabulary to describe and interpret dance*
* *Know how particular activities can help them be healthy*

***Some children will not have made so much progress. They will be able to:***

* *Perform basic body actions*
* *Respond to stimuli and musical accompaniment when given extra time*
* *Make a simple dance phrase*
* *Begin to explore dynamic and expressive qualities*
* *Perform short dances, showing some understanding of expressive qualities*
* *With help describe their work*
* *Begin to work with a partner*
* *Show some understanding of why they need to warm up*
* *With help, focus specific actions when they watch others*