***Assessment breakdown and categories***

***games KS1 Y2.2 Basketball***

***Expectations***

***Most Children will be able to:***

* *Show awareness of opponents and team mates when playing games*
* *Perform basic skills of rolling, striking, and with more confidence*
* *Apply these skills in a variety of simple games*
* *Make choices about appropriate targets, space and equipment*
* *Use a variety of simple tactics*
* *Describe how their bodies work and feel when playing games*
* *Work well with a partner and in a small group to improve their skills*

Anysia Barton

Betsy Bromley

Benjamin Bruen

Nathaniel Carr

Isabelle Clive

Evie Cooling

Maggie Craddock

Aiden Crangle

Isabella Cruise

Ethan Dhariwal

Jasmine Dudley

Finley Hall

Lola Hart

Pixie Hart

Jacob Jobson

Mia Kavanagh

Hana Mahmood

Erin Mandefield

Alexander Newman

Eva Patel

Mickey Picknell

Isla Ricketts

Jessica Rudge

Sean Shannon

Clara Shedden

Maisie Walker

Luke Hennefer

Sienna Kibble

Darcey Humpage

Omari Patrick

***Some children will have progressed further. They will be able to:***

* *Make earlier decisions about the skills and tactics to use when playing games*
* *Use the space available to good effect*
* *Perform basic techniques of catching, throwing with a good level of consistency*
* *Begin to use these skills thoughtfully in simple competitive games*
* *Achieve greater control by anticipating action in a game and reacting quickly*
* *Describe the differences in the way their body works in different games*
* *Practise to improve their skills knowing what they need to achieve*

***Some children will not have made so much progress. They will be able to:***

* *Work to improve their basic skills*
* *Make simple choice in target games if they have more time to think*
* *Catch and throw in games when they are standing still*
* *Play a small part in games and activities in a small group*
* *Benefit from individual and cooperative partner activities*
* *Recognise that their body feels different when playing different games*
* *With guidance watch others and focus on specific actions*