***Assessment breakdown and categories***

***Net and Wall games (Tennis) KS1 2.1***

***Expectations***

Harry Ansell Anxo Steinwag

Mariana Balesdens Valle Niamh Taylor

Siobhan Bayliss Samuel Willis

Reagan Bennetts

Imogen Bloomer

Eloise Boorman

Aiden Cole

Josh Croft

Jenny Ding

Ellicia Hall

Caitlin Hartshorne

Lucas Hicken

Daniel Hiles

Jacob Jagroo

Alyssa Lau

Lola Lioyd

Oscar Lydon

James McCoy

Isabella Ryley

Corey Simpson

Anand Singh

Ava Smith

***Most Children will be able to:***

* Use forehand and backhand shots increasingly well in the games they play
* Use the volley in games when the opportunity arises
* Use the skills they prefer with competence and consistency
* Understand the need for tactics
* Start to choose and use some tactics effectively
* Play cooperatively with a partner
* Apply rules consistently and fairly
* Identify appropriate exercises and activities for warming up
* Recognise how these games make their bodies work
* Pick out what they and others do well and suggest ideas for practise

Jared Plumb

Lyla Plumb

Isabella Ryley

Haroon Fazal

Mason Gibbons

***Some children will have progressed further. They will be able to:***

* *play full games based on short tennis*
* *use a wide range of shots in games, with a good degree of consistency and accuracy*
* *work collaboratively with a partner*
* *organise themselves well in a team*
* *understand the need for different tactics*
* *choose and use tactics effectively*
* *lead others in short warm up routines, selecting safe and appropriate activities and exercises.*
* *Identify strengths and weaknesses in their own and others’ play, and suggest practises that will lead to improvement*

***Some children will not have made so much progress. They will be able to:***

* *Play games with help*
* *Use a small range of basic shots on both sides of the body*
* *With help get games to flow*
* *Apply some basic tactics*
* *Recognise the need to warm up and carry out exercises safely*
* *Recognise when they and others are playing well and identify why, with help.*