***Assessment breakdown and categories***

***Net and Wall games (Tennis) KS1 1.1***

***Expectations***

Riyaan Amin

Lottie Causer

Daya Chana

Maisy Coombs

Ebony Coppage

Toby Dean

Olivia Dymek

Max Jewell

Maira Kasmani

J-Jay Kennedy

Bethany Mason

Lily Miller

Mishaal Mir

Jade Owen

Evie-Mai Reeves

Grace Turrell

Ethan Ullah

Summer Ward

***Most Children will be able to:***

* Use forehand and backhand shots increasingly well in the games they play
* Use the volley in games when the opportunity arises
* Use the skills they prefer with competence and consistency
* Understand the need for tactics
* Start to choose and use some tactics effectively
* Play cooperatively with a partner
* Apply rules consistently and fairly
* Identify appropriate exercises and activities for warming up
* Recognise how these games make their bodies work
* Pick out what they and others do well and suggest ideas for practise

Alfie Carew

Lidia Gardener

Robert Harris

Woodrow Higgs

Arun Khera-Thomas

Janet Liu

Wallace Liu

Seth Warhurst (Never took part due to arm injury)

Noah Qureshi

Max Rankine

Isher Singh

***Some children will have progressed further. They will be able to:***

* *play full games based on short tennis*
* *use a wide range of shots in games, with a good degree of consistency and accuracy*
* *work collaboratively with a partner*
* *organise themselves well in a team*
* *understand the need for different tactics*
* *choose and use tactics effectively*
* *lead others in short warm up routines, selecting safe and appropriate activities and exercises.*
* *Identify strengths and weaknesses in their own and others’ play, and suggest practises that will lead to improvement*

***Some children will not have made so much progress. They will be able to:***

* *Play games with help*
* *Use a small range of basic shots on both sides of the body*
* *With help get games to flow*
* *Apply some basic tactics*
* *Recognise the need to warm up and carry out exercises safely*
* *Recognise when they and others are playing well and identify why, with help.*