***Assessment breakdown and categories***

***Net and Wall games (Tennis) KS1 2.3***

***Expectations***

Lily-Mai Bicknell Eva Reid-Leonard

Ashleigh Billingsley Phebe Roberts

Tommy Burdett Sally Shammaa

Jackson Chorley Melody Thompson

Alexander Dwyer Reece Watson

Theo Alcock Isabelle White

Alfie Francis Georgia Wright

Mia Furlong

Lucy Grice

Amelia Holgate

Sofia Horsley

Grace Howes

Megan Howes

Sophia Hudd

Jordi Jennings

Megan Johnson

Jack Ledwith

Presley-Ann

James Pell-Walpole

Ella Po

Zakariya Rashid

Maddox Raybould

***Most Children will be able to:***

* Use forehand and backhand shots increasingly well in the games they play
* Use the volley in games when the opportunity arises
* Use the skills they prefer with competence and consistency
* Understand the need for tactics
* Start to choose and use some tactics effectively
* Play cooperatively with a partner
* Apply rules consistently and fairly
* Identify appropriate exercises and activities for warming up
* Recognise how these games make their bodies work
* Pick out what they and others do well and suggest ideas for practise

Ashai Blackwood

***Some children will have progressed further. They will be able to:***

* *play full games based on short tennis*
* *use a wide range of shots in games, with a good degree of consistency and accuracy*
* *work collaboratively with a partner*
* *organise themselves well in a team*
* *understand the need for different tactics*
* *choose and use tactics effectively*
* *lead others in short warm up routines, selecting safe and appropriate activities and exercises.*
* *Identify strengths and weaknesses in their own and others’ play, and suggest practises that will lead to improvement*

***Some children will not have made so much progress. They will be able to:***

* *Play games with help*
* *Use a small range of basic shots on both sides of the body*
* *With help get games to flow*
* *Apply some basic tactics*
* *Recognise the need to warm up and carry out exercises safely*
* *Recognise when they and others are playing well and identify why, with help.*